

**PRISM:**  
**Platform for sharing good practice in learning, teaching and assessment**  
**Guidance for contributors**

PRISM encourages colleagues across CCCU to share their innovative practice in learning, teaching and assessment at all levels (Foundation Year to Postgraduate Taught)

You can share them in a **format that you feel comfortable with**: it can be a one page briefing, a blog, a short video (5 minutes maximum), a dialogue with your students or colleagues, a ReCap screencast, presenting resources used in a case study, etc.

LTE can help you put together your preferred arrangement for this.

Below are **elements that you would usually need to briefly cover to present your good practice**, regardless of the format you use. Conciseness is key if colleagues are to make the most of your case study, so try to insist mainly on the key information specific to your area of innovation.

- Title of your case study (try to find one which will attract people's attention)
- Who you are (name, title, discipline, Faculty, and email if you are happy to be contacted, colleagues involved if it is a team effort)
- Brief context of the case study you are presenting: course or module type, level of study, number and type of students, key aims and learning outcomes of the modules
- Nature of the innovative activity:
  - Rationale for it: what were you trying to achieve?
  - What it consists of (including the tools used, technological or other)
  - How you carried it out (planning, cost if any, any support you may have had)
- Evaluation:
  - Impact the innovation has had
  - Benefits achieved from the new practice
  - Frustrations, limitations and barriers you encountered (and how you may have solved some)
  - Feedback gathered from students and other stakeholders
  - Other methods of evaluation used
  - Lessons you have learnt and recommendations for colleagues who are considering using a similar sort of activity
  - Resources that colleagues interested can use (with link, list of sources, reference to a person or service at the University, etc.)

Please tick below the keywords that would describe your innovative practice (to allow for searching on the web repository):

Discipline	Tool specifically used (if any)
<ul style="list-style-type: none"> <li><input type="checkbox"/> Applied Sciences</li> <li><input type="checkbox"/> Arts</li> <li><input type="checkbox"/> Business</li> <li><input type="checkbox"/> Childhood and Education Studies</li> <li><input type="checkbox"/> Design</li> <li><input type="checkbox"/> Education/ Teacher training</li> <li><input type="checkbox"/> Engineering</li> <li><input type="checkbox"/> Health Professions</li> <li><input type="checkbox"/> Human and Life Sciences</li> <li><input type="checkbox"/> Humanities</li> <li><input type="checkbox"/> Languages and Linguistics</li> <li><input type="checkbox"/> Law and legal disciplines</li> <li><input type="checkbox"/> Media</li> <li><input type="checkbox"/> Medicine and allied medicine</li> <li><input type="checkbox"/> Social Sciences</li> <li><input type="checkbox"/> Sport and Exercise</li> <li><input type="checkbox"/> Social Work/Care</li>   <li><input type="checkbox"/> Other: please state</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Aurasma/Augmented reality</li> <li><input type="checkbox"/> Blackboard/VLE</li> <li><input type="checkbox"/> Blackboard tools (Quizzes, etc.)</li> <li><input type="checkbox"/> Canva (or other infographics tools)</li> <li><input type="checkbox"/> Collaborate</li> <li><input type="checkbox"/> Electronic Assessment (QMark, etc.)</li> <li><input type="checkbox"/> Excel</li> <li><input type="checkbox"/> Genial.ly</li> <li><input type="checkbox"/> ReCap</li> <li><input type="checkbox"/> Lynda</li> <li><input type="checkbox"/> Mentimeter/Socrative (or other audience response system)</li> <li><input type="checkbox"/> Microsoft Team</li> <li><input type="checkbox"/> Mobile phone</li> <li><input type="checkbox"/> OneNote</li> <li><input type="checkbox"/> Padlet</li> <li><input type="checkbox"/> Pebblepad (or other e-portfolio)</li> <li><input type="checkbox"/> Powerpoint</li> <li><input type="checkbox"/> Social Media</li> <li><input type="checkbox"/> Skype</li> <li><input type="checkbox"/> TedEd</li> <li><input type="checkbox"/> Turnitin</li> <li><input type="checkbox"/> Videos in L&amp;T</li> <li><input type="checkbox"/> Virtual Reality</li> <li><input type="checkbox"/> Wordpress</li>   <li><input type="checkbox"/> Other: please state</li> </ul>

Learning and Teaching and Assessment Area	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Accessibility</li> <li><input type="checkbox"/> Active learning</li> <li><input type="checkbox"/> Assessment (<input type="checkbox"/> formative, <input type="checkbox"/> summative, <input type="checkbox"/> peer, <input type="checkbox"/> self, <input type="checkbox"/> group, <input type="checkbox"/> digital, <input type="checkbox"/> authentic, <input type="checkbox"/> live)</li> <li><input type="checkbox"/> Blogging</li> <li><input type="checkbox"/> Collaborative learning</li> <li><input type="checkbox"/> Conceiving — Designing — Implementing — Operating (CDIO)</li> <li><input type="checkbox"/> Confidence building</li> <li><input type="checkbox"/> Critical thinking</li> <li><input type="checkbox"/> Data and IT literacy</li> <li><input type="checkbox"/> Digital creation</li> <li><input type="checkbox"/> Digital identity and wellbeing</li> <li><input type="checkbox"/> Digital literacy</li> <li><input type="checkbox"/> Digital participation/discussion board/Forum</li> <li><input type="checkbox"/> Distance Learning</li> <li><input type="checkbox"/> Develop autonomous learning</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learning environment</li> <li><input type="checkbox"/> Marking (incl. rubrics)</li> <li><input type="checkbox"/> Moderation /calibration (of assessments)</li> <li><input type="checkbox"/> Staff mentoring</li> <li><input type="checkbox"/> One-to-one teaching/support</li> <li><input type="checkbox"/> Peer (student) mentoring</li> <li><input type="checkbox"/> Personal academic tutor</li> <li><input type="checkbox"/> Placement</li> <li><input type="checkbox"/> Practice-based learning</li> <li><input type="checkbox"/> Problem-based learning</li> <li><input type="checkbox"/> Quizzes or tests</li> <li><input type="checkbox"/> Reflection</li> <li><input type="checkbox"/> Research-informed curriculum</li> <li><input type="checkbox"/> Retention</li> <li><input type="checkbox"/> Simulation</li> <li><input type="checkbox"/> Small group teaching</li> <li><input type="checkbox"/> Space usage</li> <li><input type="checkbox"/> Students as partners in learning</li> </ul>

<ul style="list-style-type: none"><li><input type="checkbox"/> Employability</li><li><input type="checkbox"/> Feedback/feedforward</li><li><input type="checkbox"/> Flipped classroom/blended learning</li><li><input type="checkbox"/> Foundation Year</li><li><input type="checkbox"/> Graduate attributes and skills</li><li><input type="checkbox"/> Inclusivity</li><li><input type="checkbox"/> Induction</li><li><input type="checkbox"/> Investigation</li><li><input type="checkbox"/> Internationalisation</li><li><input type="checkbox"/> Large group teaching</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Student engagement</li><li><input type="checkbox"/> Student induction</li><li><input type="checkbox"/> Supervision</li><li><input type="checkbox"/> Sustainability</li><li><input type="checkbox"/> Technology Enhanced Learning</li><li><input type="checkbox"/> Transition into HE/ between levels</li><li><input type="checkbox"/> Tutorial</li><li><input type="checkbox"/> Using space in L&amp;T</li> <li><input type="checkbox"/> Other (please state):</li></ul>
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